



Alaska SEED Registry – Professional Development Framework

Revised - December 2008

The Alaska SEED Registry is Alaska's statewide professional development recognition system. The Registry has four main purposes that will assist in improving the field of early care and education standards:

- Collecting statewide data on our workforce
- Bringing recognition and professionalism to the field of early care and education
- Informing policy makers about the early care and education workforce
- Tracking individual advancement on the Early Childhood Career Framework for practitioners

*For clarification of levels, glossary, and appeal process view the Alaska SEED Registry Framework - Supplemental Document

**All reference to credits and degrees must be completed from an accredited university/college

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Working in the early care and education field Or High School diploma/GED with motivation to advance in the ECE field ILP Developmental Assistant I: High School diploma/GED	12 hours of training approved for Child Care Licensing Or 1 ECE credit	20 hour ECE SEED Overview training Or 2 ECE credits	45 hours of CDA training Or 45 hours of other nationally recognized training Or 3 credit ECE introductory course	90 hours of CDA training Or 90 hours of other nationally recognized training Or 6 ECE credits ILP Developmental Assistant II: Entry level plus 6 ECE credits including 1 course in ECSE	12 ECE credits Or ECE Occupational Endorsement Or Current CDA Or AA in an unrelated field with a 3 credit ECE introductory course or 20 hour ECE SEED Overview training
Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
24 ECE credits Or Industry approved training program completion Or Current CDA with ECE Occupational Endorsement Or AA/AAS in an unrelated field with 12 ECE credits Or 30 ECE credit certificate	AA/AAS in a related field with the 20 hour ECE SEED Overview training or 3 credit ECE introductory course Or AA/AAS in an unrelated field with 15 ECE credits Or BA/BS in an unrelated field with the 20 hour ECE SEED Overview training or 3 credit ECE introductory course ILP Developmental Associate: AA/AAS in ECE or related field with at least 3 ECSE university credits Or AA/AAS in an unrelated field with 12 ECSE university credits	AA/AAS in ECE Or AA/AAS in a related field with 12 ECE credits Or AA/AAS in an unrelated field with 24 ECE credits Or BA/BS in a related field with the 20 hour ECE SEED Overview training or 3 credit ECE introductory course Or BA/BS in an unrelated field with 12 ECE credits ILP Developmental Specialist I – Provisional: BA/BS in ECSE, ECE, or related field Or BA/BS in an unrelated field with 12 ECSE university credits	BA/BS in ECE Or BA/BS in a related field with 12 ECE credits Or BA/BS in an unrelated field with 24 ECE credits ILP Developmental Specialist I: BA/BS with the ECSE professional certificate	Masters in ECE Or Masters in a related field with 12 ECE credits Or Masters in an unrelated field with 24 ECE credits ILP Developmental Specialist II: Masters or higher in ECSE Or Masters or higher in OT/PT/SLP/MH with the ECSE Professional Certificate	PHD oriented, or with emphasis in, ECE



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Glossary of Terms

ECE – Early Care and Education or Early Childhood Education

20 hour, SEED Overview of the Field of Early Care and Education – This training encompasses a synopsis of the early childhood care and education field. This 20 hour, SEED Overview training can be taken from an Alaskan child care resource and referral agency or Head Start organization.

Credits and/or Degrees - must be completed from an accredited university or college. To verify accredited universities or colleges, visit <http://ope.ed.gov/accreditation/Search.asp>

ECE and Related Fields - The list below identifies possible direct ECE and related fields. This list is not exhaustive because it is not possible to create a permanent list of degrees and credits due to the vast number of accredited colleges/universities; therefore, credits and degrees not listed below will be considered that directly relate to ECE. ECE related fields are important because they reflect the body of knowledge valued in ECE fields. The ECE and Related fields account for ECE professionals and Infant Learning Professionals.

- **ECE** university degrees and credits may include: Early Childhood Education, Child Development, Home Economics with emphasis in ECE, Family Consumer Science and Child Studies, Elementary Education, Child Nutrition, Child Psychology, Human Development, Nursery Education, Pediatric Nursing, Early Childhood Special Education, Early Childhood Mental Health
- **Related** university degrees and credits may include: Psychology, Sociology, Social Work, Education, Special Education, Nutrition, Physical Education with an emphasis in ECE, Occupational Therapy, Physical Therapy, Speech/Language Therapy, Business/Management,

CDA – Child Development Associate Credential - To learn more about the CDA, visit www.CDACouncil.org

Infant Learning Program (ILP) – The Infant Learning Program is within the realm of the Early Childhood Special Education field and is a family-centered program that focuses on children ages birth to three who are at risk or experience developmental delays or disabilities.

ECSE – Early Childhood Special Education – Refers to the field of early intervention and preschool special education services for children ages birth to 6 years who experience disabilities and/or developmental delays, and training programs that prepare professional staff to work in this field.

ECSE Professional Certificate – Training program that includes completion of a minimum of six post-baccalaureate courses for college credit. Key elements of the training program include course modules on infants and toddlers with disabilities; families, culture and community; evidence-based early intervention practices; evaluation and assessment; leadership in early intervention; and foundations of systems of care.

Interpretation of levels

Degrees and credits for each level must be within the ECE field which includes early education, child development, or other related areas of study listed above. While professionals within the field have credits and degrees outside the ECE field, the Alaska SEED Registry recognizes specific preparation in ECE.

Level 1

- **High School Diploma or GED is not required** to be a member in the Alaska SEED Registry
- **Child Care Setting includes** but not limited to: Family Child Care Homes, Child Care Centers, Child Care Group Homes, Head Start, Infant Learning Program, Preschool, Home Visitors, Birth through age 8 professionals, Resource and Referral agencies, etc.
- **ILP Developmental Assistant I** is designed for the Infant Learning Program track

Level 2

- **Training approved for Child Care Licensing delivered by:** Child Care Resource and Referral Agency (CCR&R), SEED approved trainer, accredited university, CDA Council, Child Care Licensing, Head Start, Infant Learning, school district preschool/school age, Child Care Food Program, early childhood conferences, distance delivery such as Child Care Exchange, Nova, Wheelock, CARE Courses, Concordia, Bank Street. Other considerations: Montessori, foreign training, and certificates.

Level 3

- The **SEED Overview of the Field of Early Care and Education** 20 hour curriculum must be from a Child Care Resource & Referral or Head Start agency

Level 4

- **Training must cover 3 of the CDA core knowledge content areas listed below.**
- **Training approved for CDA delivered by:** Four-year colleges and universities, two-year junior and community colleges, vocational and technical schools, early childhood education/child care programs that sponsor training such as Head Start, U.S. Army child and family services, and school districts, divisions of state or federal governments, or all branches of the U.S. Military Services, resource and referral agencies, family child care associations

- **CDA core knowledge content areas include:** Growth and Development, Observing and Recording, Physical and Intellectual, Planning Safe, Healthy Learning Environments, Professionalism, Program Management, Social and Emotional Development, Relationships with Families
- **Other Nationally Recognized training** includes but is not limited to curriculum such as Parents as Teachers, Montessori, etc
- **3 credit ECE introductory course** can be an Introduction, Fundamental, or Overview course.

Level 5

- **Training must cover 6 of the CDA core knowledge content areas listed below.**
- **Training approved for CDA delivered by:** Four-year colleges and universities, two-year junior and community colleges, vocational and technical schools, early childhood education/child care programs that sponsor training such as Head Start, U.S. Army child and family services, and school districts, divisions of state or federal governments, or all branches of the U.S. Military Services, resource and referral agencies, family child care associations
- **CDA core knowledge content areas include:** Growth and Development, Observing and Recording, Physical and Intellectual, Planning Safe, Healthy Learning Environments, Professionalism, Program Management, Social and Emotional Development, Relationships with Families
- **Other Nationally Recognized training** includes but is not limited to curriculum such as Parents as Teachers, Montessori, etc
- **3 of the 6 ECE credits** must be an Introduction, Fundamental, or Overview course.
- **ILP Developmental Assistant II** is designed for the Infant Learning Program track

Level 6

- **Certificate/Endorsement** such as: School-Age, Infant/Toddler, Behavioral Health, Special Education
- **3 of the 12 ECE credits** must be an Introduction, Fundamental, or Overview course.
- **CDA must not be expired** upon registering to be a member of the SEED Registry

Level 7

- **Industry approved training program completion** includes but is not limited to Department of Labor apprenticeships
- **CDA must not be expired** upon registering to be a member of the SEED Registry
- **Certificate/Endorsement** such as: School-Age, Infant/Toddler, Behavioral Health, Special Education
- **3 credit ECE introductory course** is not required in the total number of ECE credits required for this level

Level 8

- The **SEED Overview of the Field of Early Care and Education** 20 hour curriculum must be from a Child Care Resource & Referral or Head Start agency
- **3 credit ECE introductory course** is not required in the total number of ECE credits required for this level
- **ILP Developmental Associate** is designed for the Infant Learning Program track

Level 9

- The **SEED Overview of the Field of Early Care and Education** 20 hour curriculum must be from a Child Care Resource & Referral or Head Start agency
- **3 credit ECE introductory course** is not required in the total number of ECE credits required for this level
- **ILP Developmental Specialist I - Provisional** is designed for the Infant Learning Program track. Provisional employment in ILP at this level requires commitment to attain the ECSE Professional Certificate within a prescribed number of months from the date of hire.

Level 10

- **3 credit ECE introductory course** is not required in the total number of ECE credits required for this level
- **ILP Developmental Specialist I** is designed for the Infant Learning Program track

Level 11

- **3 credit ECE introductory course** is not required in the total number of ECE credits required for this level
- **ILP Developmental Specialist II** is designed for the Infant Learning Program track

Level 12

- Emphasis in ECE must be clearly defined.

Alaska SEED Registry Level - Appeal Process

If an applicant receives their SEED Registry Professional Development Framework documentation and considers themselves placed at an inaccurate level, they may take part in an appeal process.

Step 1) Applicants can submit a letter to the SEED Registry Coordinator explaining what level they were placed at and what level they consider themselves to be. Copies of transcripts or course descriptions may be included.

Step 2) A Registry appeal committee will review the applicant's file, and if needed, the applicant will be notified if further documentation, such as transcripts or course descriptions, is needed in order to assign an accurate level.

Step 3) The applicant will be notified by letter of their current standing within the framework. This process may take several weeks.

Letters may be sent to the Statewide Registry Coordinator, PO Box 141689, Anchorage, AK 99514